

# Figure 2

## Integration Plan for Thematic Unit Using Multiple Intelligences

<b>Integration Plan for Thematic Unit Using Multiple Intelligences</b>	Theme: <b><u>Celebrating Our Cultures</u></b>	Grade: <b>6</b>
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<p><b>Thematic Statement:</b> In celebrating world cultures, we recognize and appreciate the diversity, inventiveness, and creativity of the world's peoples.</p> <p><b>Areas of Integration:</b> Language Arts, Social Studies, Science, Math, Visual Arts, Music, Creative Movement, and Drama.</p> <p><b>KEY:</b> <b>R</b> – Required <b>O</b> – Optional activity <b>S</b> – Supporting program, <b>C</b> – Culminating event <b>A</b> - Assessment</p>	<p><b>Focus Questions:</b></p> <ol style="list-style-type: none"> <li>1. How do different cultures meet their needs through invention?</li> <li>2. How do individuals and groups within cultures construct scientific knowledge?</li> <li>3. How do different cultures express their beliefs and human spirit through the arts?</li> <li>4. How do we celebrate our own culture?</li> </ol>	<p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>• Appreciation for diverse cultures</li> <li>• Geography of the Western Hemisphere</li> <li>• Invention/Newton's laws</li> <li>• Writing in a variety of genres</li> <li>• Reading for a variety of purposes</li> <li>• Extensive use of the arts to support learning</li> </ul>
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Sample concepts for lesson development:

Verbal/Linguistic	Logical/Math	Visual/Spatial	Bodily/Kinesthetic	Musical/Rhythmic	Interpersonal	Intrapersonal	Naturalist
After doing research, make a pop-up book depicting scenes from each celebration: Christmas, Mexican Christmas, Kwanzaa, Hanukkah, and Thanksgiving. Write a brief history and explanation of the customs for each holiday. R C A	Follow a recipe to make a holiday dish for the class holiday celebration. O	Using clay, sculpt a bust of a famous inventor. Make a plaque to go with it that gives highlights of the inventor's life. R A	Learn a folk dance from a different country. Use costumes/props for the dance and perform it at the holiday celebration. R C A	Listen to and analyze instrumental music from another culture. In a group, create an original piece in the spirit of that culture. R A	Interview a senior citizen about life before some modern inventions. O	After reading a book about a cultural celebration, reflect in your journal about your own family traditions. Discuss those you will carry on when you have your own home. Describe one new tradition you would like to start. R	Create clay vessels. Decorate them by making impression designs with natural materials from the Western Hemisphere. R
Listen to a story and view the quilt related to the story (provided by the Metro Quilt Guild). Write a script about the quilt makers. S	Use tessellations and measurements to create a quilting pattern symbolic of a culture. R	Make a quilted hanging to give as a gift. Use a basic shape that represents your holiday. O	With your group perform a creative mime to show the mechanical movement of an invention. O	Research and, if possible, bring in instruments from other cultures or find pictures of or draw the instruments. Relate them to more familiar band instruments. R	Learn about the technology that is available in your school and determine how it improves the learning environment. R	Choose several pieces of art from Western Hemisphere cultures that reflect these emotions: joy, fear, peace. O	Research how another culture has related to nature and how it has exhibited that relationship in art, music, dance, or traditions. Share your findings with the class. O
Research an invention developed in a culture outside the U.S. and describe how it improves the quality of life for its people. R	Make a plan for an invention. Describe the plan in writing, make the invention, present to the class. R A	Design a flip-book for Newton's Laws. R A	Create a demonstration using wind-up toys to illustrate Newton's Laws. R	Select a song with "heart" in it from your own culture and play or sing the song for the class. O	In a group write an adventure story related to the Western Hemisphere. Make a scratchboard to go along with the story. R A	Write a poem that tells about a special characteristic of your own culture. R	Consider ways inventions have harmed the environment and write a proposal to reverse the damage. R A